

## **SCHOOL-PARENT COMPACT**

*Fruitvale Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during school 2023-2024.*

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### **School Responsibilities**

**Fruitvale Elementary School will:**

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

*We will teach the Colorado State Standards at all grades, to all students. Various teaching strategies and techniques will be used to meet the needs of all students.*

**Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

*October 13th, 2023, May 10th, 2024*

**Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

*October 11th, 2023, December 21st, 2023, March 13th, 2024 and May 23rd, 2024*

**Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

*Staff will be available via phone call, scheduled meeting before or after school.*

**Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:

*Parents may volunteer through our school volunteer coordinator, . They are able to volunteer in classrooms, in the library or in the office when volunteer is available. They must register as a volunteer in the schools and fill out the proper paperwork.*

## **Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

*Monitoring attendance.*

*Making sure that homework is completed.*

*Monitoring amount of television their children watch.*

*Volunteering in my child's classroom.*

*Participating, as appropriate, in decisions relating to my children's education.*

*Promoting positive use of my child's extracurricular time.*

*Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

*Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

## **OPTIONAL ADDITIONAL PROVISIONS**

### ***Student Responsibilities (revise as appropriate to grade level)***

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

*Do my homework every day and ask for help when I need to.*

*Read at least 20 minutes every day outside of school time.*

*Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

*Review my homework with my parents or the adult who is responsible for my welfare and ask for their signature on my homework sheet.*

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School Parent(s) Student

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Date